

NEW COLLEGE LEICESTER ACADEMY

EXPRESSION OF INTEREST FOR AN ACADEMY

Please complete all appropriate sections in full. Use mouse to click on greyed out areas (greyed out areas are only visible on the computer screen) to type text, fill in blanks or select yes/no and drop down text options.

Section 1: Summary of proposal

Governors Draft

for Discussion with Potential Sponsor

22 February 2005

1.1	<p>Provide a brief summary of the project (refer to size and location of Academy, age-range of pupils, specialism and sponsor):</p> <p>This is a proposal to provide an 11-19 Academy with 7 forms of entry replacing the existing New College Leicester.</p> <p>The school will have places for 1050 students in the 11-16 age range and will provide post 16 provision for 320 students.</p> <p>The new Academy will have a planned opening date of September 2008.</p> <p>This proposal for an Academy at New College is an integral part of the vision for Transforming Secondary Education in Leicester promoted by the Leicester City Council. The vision has been accepted by the DfES as part of the Wave One Building Schools for the Future programme.</p> <p>The Academy will have dual specialisms of Sport and Physical Education and a further specialism to be agreed with the sponsor. There is a current preference for Construction and the Built Environment but since a sponsor has yet to be confirmed the second specialism remains to be decided.</p> <p>The proposal for a new Academy on the New College site is also part of a</p>
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wider City Council agenda for schools to become the hub of local service provision. The Academy will become a key feature of this wider community provision and the sponsor will work closely with the Council, other statutory partners including the health service and voluntary and community groups to deliver this provision.

The City Council will transfer approximately 33 acres of the current 67 acre site on a long lease to the Academy. The Council will consult on a range of uses for the site and buildings not transferred. The final use agreed for this section of the site will be a core part of the Council's wider education and lifelong learning strategy.

The Academy will provide for all students on roll at New College at the point of transfer. The Admission arrangements will give maximum priority to students from the local community from the agreed catchment area. High priority will be given to ensuring successful transition to the Academy for all students from feeder primary schools.

As a community focused Academy, governors who appreciate that the Academy alone is not the solution, will seek to ensure effective community representation on the new governing body which includes some continuity in governance. This, and the refinement of the proposal, requires the involvement of a sponsor who has yet to be identified to ensure that the Academy's mission, ethos and values both complement and add value to the aspirations of the community it serves.

The Academy's core vision will be to provide high quality education for local pupils in a context where improvements to qualification levels locally will have a major impact on regeneration and urban renewal. The Academy will have expectations of all students that they continue in full time education post 16 and will work hard to promote a very high transfer of 18/19 year olds into further and higher education.

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Section 2: Need for an Academy

Mark all that apply [X]

2.1	The Academy will be a new school which does not replace any existing provision?	Yes	+
		No	
2.2	The Academy is replacing a school requiring special measures?		+
2.3	The Academy is replacing a school which has serious weaknesses?		+
2.4	The Academy is replacing a school categorised as causing concern?		+
2.5	The school being replaced is achieving below 30% 5* A-Cs at GCSE level?		+

2.6	<p>If the Academy is replacing an existing school please provide the following details:</p> <p>The schools current admission number is 360 and the number on roll in each year group is 204 for Yr 7, 208 for Yr 8, 259 for Yr 9, 284 for Yr 10, 253 for Yr 11;</p> <p>13% pupils achieved 5 or more GCSEs at A*-C in 2004;</p> <p>13% pupils achieved 5 or more GCSEs at A*-C in 2003;</p> <p>14% pupils achieved 5 or more GCSEs at A*-C in 2002;</p> <p> % pupils achieved 5 or more GCSEs at A*-C in 2001;</p> <p>28.4% of pupils are eligible for free school meals;</p> <p>37% of pupils attained below level 4 in two or more of English, Mathematics and Science at year 7;</p> <p>7.7% of pupils have English as an additional language;</p> <p>4.7% of pupils have statements of special educational needs;</p> <p>41.3% of pupils are on the SEN register;</p> <p>in Sept 2004 204 year 7 pupils were admitted;</p> <p>in Sept 2003 226 year 7 pupils were admitted;</p> <p>in Sept 2002 283 year 7 pupils were admitted;</p> <p>in Sept 2001 302 year 7 pupils were admitted;</p> <p>in Sept 2000 283 year 7 pupils were admitted;</p> <p>6th form pupil numbers in Sept 2004 were 144;</p> <p>6th form pupil numbers in Sept 2003 were 94;</p> <p>6th form pupil numbers in Sept 2002 were 109;</p> <p>6th form pupil numbers in Sept 2001 were 118;</p> <p>6th form pupil numbers in Sept 2000 were 135;</p> <p> % of the total pupil population joined or left the school in 2003, other than at the start or finish of the academic year;</p>
	<p>27.3% of the total pupil population joined or left the school in 2002, other than at the start or finish of the academic year;</p> <p>23.8% of the total pupil population joined or left the school in 2001, other than at the start or finish of the academic year.</p>
2.7	<p>Provide details of the school's involvement in any Education Action Zone, EiC or LiG arrangements:</p>

	<p>New College has implemented the LIG and successfully integrated EIC strands and New College is also part of an EIC Action Zone. New College is currently a member of the Collaborative Zone for the central part of the LEA. Partnership working at present is modest but growing steadily.</p> <p>The school is proactively involved in Excellence in Cities. There is a Gifted and Talented and Aim Higher coordinator and cohorts of students have been identified. Teaching and learning strategies looking at the needs of gifted and talented students have recently been the subject of a whole school training day. There is a Lead Learning Mentor in post and we are currently building up the mentoring team. The Lead Learning Mentor is also involved in working with the senior leadership team on all inclusion matters and the learning mentors are attached to year groups and are working proactively. The school also receives Behaviour Improvement Programme funding and is in the process of setting up a learning support unit. A Start Afresh programme is funded through the Childrens' Federation to support vulnerable students and those returning after a long absence.</p>				
2.8	The governing body agrees the proposal.	Mark if Agree <input type="checkbox"/>			
2.9	<p>If not, please provide details:</p> <p>A Special Meeting of the Governing Body on the 22 February discussed this proposal and made several amendments to an earlier draft Expression of Interest.</p> <p>This text will be presented to the Governing Body meeting on 2nd of March for ratification as a discussion document to share with a potential sponsor.</p>				
2.10	Are there any conditions attached to the governing body agreement?	<table border="1"> <tr> <td>Yes</td> <td rowspan="2">+</td> </tr> <tr> <td>No</td> </tr> </table>	Yes	+	No
Yes	+				
No					
2.11	<p>If yes, provide details:</p> <p>TUPE will apply to all permanent staff in post at New College at the time of transfer.</p> <p>Students on roll at New College must all be offered at place at the Academy and the Admissions policy must prioritise the local community with no selection by faith, aptitude or ability.</p> <p>The ethos of the Academy must be equally welcoming to students of all faiths and none.</p> <p>The Academy must be a key part of the local family of schools and proactively involved in collaboration with other schools, the LEA, the LSC FE Colleges and the wider community.</p>				
2.12	<p>If this is a new or expanding school, provide details of the need for secondary school places and the basis for the proposed size of the Academy:</p> <p>Type text here</p>				
2.13	<p>Is the case for extra places confirmed in the current School Organisation Plan:</p> <p>Type text here</p>	<table border="1"> <tr> <td>Yes</td> <td rowspan="2"><input type="checkbox"/></td> </tr> <tr> <td>No</td> </tr> </table>	Yes	<input type="checkbox"/>	No
Yes	<input type="checkbox"/>				
No					

Section 3: The Proposed Academy

3.1	<p>The Academy will:</p> <ul style="list-style-type: none"> • cater for 3-5 pupils • cater for 5-11 pupils • cater for 1050 11-16 pupils • cater for 320 16-18 pupils • have 7 forms of entry with an admission number of 210 • will have a total pupil number of 1370 						
3.2	<p>The Academies programme aims to raise standards in the secondary sector. If proposing an-all age Academy (i.e. catering for primary and secondary pupils) please provide a strong argument why this proposal should be supported:</p> <p>Type text here</p>						
3.3	<p>If proposing to cater for pupils aged 3-5 confirm that the proposal forms part of the LEA strategic plan for nursery education. Please provide details:</p> <p>Type text here</p>						
3.4	<p>The Academy's proposed opening date is:</p> <p>September 2008</p>						
3.5	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Has the local LSC been consulted on the proposed post 16 provision?</td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 20%; text-align: center;">+</td> </tr> <tr> <td></td> <td style="text-align: center;">No</td> <td></td> </tr> </table>	Has the local LSC been consulted on the proposed post 16 provision?	Yes	+		No	
Has the local LSC been consulted on the proposed post 16 provision?	Yes	+					
	No						
3.6	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Does the LSC agree to the Academy proposal on this basis?</td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 20%; text-align: center;">+</td> </tr> <tr> <td></td> <td style="text-align: center;">No</td> <td></td> </tr> </table>	Does the LSC agree to the Academy proposal on this basis?	Yes	+		No	
Does the LSC agree to the Academy proposal on this basis?	Yes	+					
	No						
3.7	<p>If yes, attach a letter from the local LSC confirming their support for the Academy proposal.</p> <p style="text-align: right;">Mark if Attached</p>						
3.8	<p>If no, provide copies of any correspondence and give details of LSC objections:</p> <p>Type text here</p>						
3.9	<p>The Academy will specialise in Sport and Physical Education plus a second specialism to be decided with the yet to be identified sponsor. One possible second specialism suggested for discussion is Construction and the Built Environment.</p>						
3.10	<p>Provide a statement about the vision of the Academy, particularly how the Academy will address under-performance and educational deprivation through innovation and the chosen specialism (this is a key section and the guidance <u>must</u> be consulted):</p> <p>This Academy proposal provides a significant opportunity for the community of the local area to access an 11-19 school with the very best educational facilities. The sponsors believe that the community served by the school is a significant source of untapped potential.</p>						

The new Academy will provide a curriculum and a school organisation which breaks the pattern of recent and historical aspirations so that *all* students attending the Academy will be expected to achieve at their maximum potential.

The new Academy will promote an education for *all* its students which is

- enjoyable
- relevant
- and will lead to qualifications

The aim for the Academy is to transform the level of educational aspirations locally and transform the current pattern of low levels of qualifications for students. Before the Academy opens the sponsors intend to seek maximum support and commitment from local parents for the new school. An extensive programme of development work will be put in place during the feasibility stage, working closely with the LEA and feeder primary schools. Detailed community consultation and engagement will be an essential feature of the preparatory work for the opening of the new school.

The locality has high levels of economic deprivation and persistent low levels of academic achievement low levels of qualification. The new Academy will be founded on high standards and high aspirations for all its students and will be a key factor in breaking the cycle of deprivation through the provision of appropriate qualification routes to all its students.

The Academy proposes:

- Very extensive links with local primary schools including the employment of primary specialist teachers in key stage three
- A “schools within schools” approach at key stage three to foster smaller group working and better continuity for staff and pupils
- Personalised learning programmes which will accelerate progression through the Key Stage Three curriculum
- Targeted and extensive provision for year seven students with low levels of literacy in the early stages of the academic year including establishing a nurture group
- A broad and balanced curriculum with academic and vocational courses for the 14-19 age range including good links with the FE sector and other secondary schools
- The use of integrated courses in certain areas where these can be shown to lead to increased levels of engagement and achievement.
- Extensive use of ICT in all curriculum areas to maximise students own learning styles
- A state of the art learning resource centre part or all of which may be open seven days a week
- Flexible use of the school day to maximise learning and make efficient use of facilities
- An “open all hours” philosophy so that students can access learning resources outside taught lessons
- Facilities within the school for parents and family learning
- High levels of staff training and development to aid recruitment and retention of high quality staff

	<ul style="list-style-type: none"> • Residential experience for all students in year seven which will be part of the introduction to the culture, ethos and expectations of the Academy and will help change the culture and attitude to learning • Opportunity for further residential experiences in other years • Summer schools and other holiday activities which contribute to developing a positive attitude to learning and qualifications • Strong links with other local schools and the FE sector to broaden opportunities for students to access a wider range of courses • Outstanding facilities for sport and physical education which will be shared with local sports groups and teams and the local community • An expertise in high quality special needs provision particularly at the year six/year seven stage. • A distinct 14-19 approach to curriculum design and school organisation to emphasise that every student is expected to continue at the Academy post 16 • A strong tutorial system with year group learning mentors attached to each year. • A partner University with Progression Accords to promote entry to higher education for students from disadvantaged backgrounds and from families with no higher education experience <p>The new Academy will have extensive links with other schools, particularly feeder primary schools. International links which support the curriculum and wider personal and social development will also be a key feature.</p> <p>The new Academy will want to be a key player in the local family of schools. The Academy will give a lead on promoting collaboration between schools where that collaboration is designed to lead to an improvement in standards and post 16 participation.</p> <p>The Academy will use school support staff in an innovative way to support students' learning. This will include extensive use of sports and music coaches to maximise the impact of adult tuition in these areas.</p> <p>The building design will reflect the educational vision so that facilities and resources work to support learning. In the 11-14 phase the "schools within schools" approach will provide a secure environment</p>

for student development. The facilities for specialist provision will be based on the expectation that all students will continue at the Academy with their learning. Some students post-16 will also access programmes at neighbouring schools and the FE colleges where this extends their opportunities.

	<p>Parents will be welcomed into the Academy. Where parents are able to and wish to, the Academy would aim to promote family learning opportunities in cooperation with the LEA and the LSC and FE colleges. The Academy will work closely with the LEA in respect of the Council's plans for the rest of the current site which will be retained for education and lifelong learning plans.</p> <p>Students will be able to access supervised study periods outside the formal taught lessons. All students will receive a study skills programme as part of the tutorial support.</p> <p>The Academy will work closely with the FE sector, including the Centre for Vocational Education, and local businesses in the area of construction and the built environment since construction industries are likely to be a major growth area in the City in the years ahead and will provide excellent employment opportunities at every level of qualification up to and including postgraduate level.</p>

3.11	The Academy's admissions policy, exclusion policy and over-subscription criteria will meet the requirements of the Schools Admissions Code of Practice (available from the DfES publications centre). Mark if Agree		YES
3.12	The Academy will serve children from its local community.	Yes No	YES
3.13	If no, provide details: Type text here	Yes No	
3.14	Will the Academy take up its place on the local Admissions Forum?	Yes No	YES
3.15	If the Academy is oversubscribed, will the Academy select up to 10% of its pupils by aptitude in one of the five specialisms permitted by legislation (modern foreign languages; the performing arts; the visual arts; physical education and sport)?	Yes No	NO
3.16	If yes, please provide details and confirm how the sponsor will develop a selection mechanism that is not dependent on ability: Type text here		
3.17	Provide any details known about the admissions criteria (in particular any specific requirements of the sponsor or LEA): The Academy will be designed to serve the local community and the admission criteria will reflect this. There will be no selection by faith or aptitude. The sponsor will work closely with the LEA in the feasibility stage to confirm the details of the policy including oversubscription criteria. The Academy will be part of the LEA co-ordinated Admissions arrangements.		
3.18	Can the LEA confirm that it is broadly supportive of the sponsors' proposed admission criteria?	Yes No	YES

3.19	Can the sponsor confirm that the Exclusion Policy will be in line with the Code of Practice on Admissions?	Yes No	YES
3.20	Do you propose that the Academy has any Special Educational Needs (SEN) Units?	Yes No	NO
3.21	If yes, provide details: Type text here		
3.22	Does the SEN Unit form part of the LEA-wide provision for SEN?	Yes No	
3.23	The LEA confirms it will bear all the costs (revenue and capital) of any LEA-wide SEN Unit that they wish to locate within the Academy.		
	Mark if Agree		YES
3.24	<p>Please confirm that the Academy's policy for SEN will meet the requirements of the SEN Code of Practice (available from the DfES publications centre). Please provide full details:</p> <p>The Academy will meet the SEN Code of Practice in full. The curriculum and organisation of the school will be designed to be inclusive at every level. There will be extensive and close working with feeder primary schools to help identify needs at the earliest possible stage. The design of the curriculum at key stage three, and in particular in year seven, will focus on specific support for targeted pupils.</p> <p>The sponsors will work very closely with the LEA and its support services to ensure that the school sets the highest standard of provision for students with identified need.</p>		
3.25	<p>Provide details of provision for pupils with special educational needs, including any designated provision for pupils with specific types of special need:</p> <p>There are no plans for the Academy to meet any specific identified need. However the sponsor is willing to consider any proposals from the LEA which match the SEN plan for the area. In the event of the sponsor and the LEA agreeing in feasibility for the Academy to cater for students with a specific need as part of the LEA plan, the LEA confirms that it will meet all the capital and revenue funding for this provision.</p>		
3.26	<p>Provide details on the Academy's links with the wider community:</p> <p>The Academy aims to set the highest standard of community links. The main and overriding purpose of the Academy will be to provide the highest quality of education for students in the 11-19 age range but the sponsors believe that this aim can be supported strongly by close working with parents and the local community.</p> <p>The Academy will be keen to develop family learning strategies since we believe this will assist many of our students. The sponsors are keen also to work with the Learning and Skills Council and the FE sector locally to become part of a wider provision for adult learning.</p> <p>The Academy will be "open all hours" and many of the facilities will be available to the community when they are not needed for school students. The sponsors are likely to keep part of the Academy open seven days a week for this purpose. This will include sports facilities and part, or all, of the learning</p>		

resource centre.

The Academy will include many of the features associated with an extended school.

The Academy will have a state of the art learning resource centre which can be made available to the wider community at times when it is not required for students or at times when this wider use enhances the work of students.

Since one of the two specialisms will be sport and physical education the Academy will have extensive links with community and professional sporting clubs. The current school has already established some excellent links. The Academy will build and improve on these links. The Academy will work closely with Sport England to develop the Academy as a regional centre for excellence.

Links with professional sports clubs will also be a feature of the Academies sports specialism. The existing school has links with Leicester's professional Rugby and Football teams and these will be developed further in the Academy.

The Academy will be very outward looking to schools in the rest of the city and to schools developing best practice elsewhere.

International links will be a feature of the school and the feasibility stage will be used to consult more widely on this aspect. The international links will be an integral part of the curriculum and will result in shared exchanges.

In the feasibility stage the Academy will seek a partner University who will work with the Academy on a long term basis. We would hope that this partnership would extend to several levels of cooperation with the overriding aim of maximising the transfer of Academy students into higher education either at the partner University or at other HE providers. The sponsor would wish to include University representatives on the Academy governing Body. Teacher training and recruitment would be a key feature of the partnership.

Section 4: The Premises/Site

4.1	The Academy will be located at on half the current site of New College Leicester.
4.2	The approximate size of the site transferring to the Academy is 33 acres.
4.3	<p>A copy of the Ordnance Survey map showing the site boundaries is attached.</p> <p style="text-align: right;">Mark if Agree <input type="checkbox"/> YES</p>
4.4	<p>Where required in response to site constraints or as a result of remodelling of existing buildings i.e. size etc. Please provide details of a satisfactory decanting plan for existing occupants during construction and details of who will pay the associated costs:</p> <p>The site is extensive and the new school can be constructed while the current school continues to operate. No decanting will be required and the Academy will accommodate the projected number on roll in the year of opening. Part of the site may be used for the continuing and community provision provided in association with the LEA.</p> <p>The LEA will transfer a lease for approximately half the current site and will retain community provision on the site not subject to the lease. The LEA lease will include a reversion clause such that if at a future date the Academy ceased to be a school free for local students the site will revert back to the Council immediately at no cost.</p> <p>The LEA lease will also contain a clause that in the event of the sponsor seeking to promote a change in the Admission Policy without the agreement of the LEA, the site will revert back to the Council immediately at no cost.</p>
4.5	<p>Please provide brief details of a satisfactory plan for dealing with any co-locating primary school, SEN Unit, Pupil Referral Unit, youth or community groups etc sharing the site, including who will pay for associated costs:</p> <p>Piper Way School, Emily Forte School, Christ the King School, Dovelands School and existing community users will have their access rights to the playing fields transferred under the terms of the lease.</p> <p>The vision for the Academy includes an agreement with the LEA on the use of part of the current site. This may include a centre for professional development for school staff in the city.</p>
4.6	<p>The LEA/Diocese/ CTC Trust confirms that:</p> <ul style="list-style-type: none"> • it is content with the selection of the site and that no others are under consideration for this project; <p style="text-align: right;">Mark if LEA agree <input type="checkbox"/> YES Mark if Diocese agree <input type="checkbox"/> Mark if Trust agree <input type="checkbox"/></p> <ul style="list-style-type: none"> • that the site will be transferred at nil cost (or nominal lease) to the Academy prior to the Academy opening with terms to be agreed prior to Funding Agreement; and

	<p style="text-align: right;">Mark if agree <input type="checkbox"/> YES</p> <ul style="list-style-type: none"> If the site does not fulfil the academy requirements for playing field provision, please confirm that it has been agreed by the LEA that the Academy can use/continue to use the playing fields at [Type text here]. <p style="text-align: right;">Mark if agree <input type="checkbox"/></p> <ul style="list-style-type: none"> that the entire site will transfer or if only part, please find attached confirmation of the boundaries of the part that will transfer. The LEA will agree with the sponsor the area of the site to transfer. Since the site is 67 acres there is sufficient space to deliver the vision for the Academy and the wider community provision. <p style="text-align: right;">Mark if agree <input type="checkbox"/> YES</p>
4.7	<p>If the site does not currently house a school, <u>in addition to the above</u>, please provide details of the ownership of entire site:</p> <p>Type text here</p>
4.8	<p>Timetabled acquisition details including current tenants or compulsory purchase orders as necessary:</p> <p>The site is owned in full by Leicester City Council</p>
4.9	<p>Are there any known hazards, impediments or political sensitivities to new buildings eg Japanese Knotweed, land contamination, asbestos, covenants, allotments, access, pylons etc?</p> <p style="text-align: right;">Yes <input type="checkbox"/></p> <p style="text-align: right;">No <input type="checkbox"/> NO</p> <p style="text-align: right;">Don't know <input type="checkbox"/> +</p>
4.10	<p>If yes, provide details:</p> <p>Type text here</p>
4.11	<p>Feedback from discussions with Local Authority planners and legal advisors on any likely planning or legal restrictions that would preclude Academy site development, or could lead to abnormal costs, or impact on the proposed outline programme for completion:</p> <p>There are unlikely to be any planning issues</p>
4.12	<p>The LEA/DIOCESE/SPONSOR/CTC TRUST confirms it will bear all land purchase and other costs involved in the acquisition (note: DfES is unable to purchase land for this purpose).</p> <p style="text-align: right;">Mark if Agree <input type="checkbox"/> N/A</p>
4.13	<p>All parties are content with the site selection:</p> <p style="text-align: right;">Mark if Agree <input type="checkbox"/> YES</p>

Section 5: LEA/Diocese/Trust involvement

5.1	<p>The LEA confirms that it has formal School Commission/Council committee agreement to the proposals and support for the closure of any predecessor school(s). Cabinet yet to ratify</p> <p style="text-align: right;">Mark if Agree</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5.2	<p>The DIOCESE confirms that it has formal Board of Education approval Mark if Agree</p>	<input type="checkbox"/> <input type="checkbox"/>
5.3	<p>The CTC Trust confirms that it has formal Trust/Govs agreement:</p> <p style="text-align: right;">Mark if Agree</p>	<input type="checkbox"/> <input type="checkbox"/>
5.4	<p>There are conditions attached to this agreement.</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
5.5	<p>If yes, provide details of any conditions:</p> <p>The admission policy for the Academy must be agreed in full detail during the feasibility stage such that the LEA is assured that all students on roll at New College will be offered a place and students from the local community will be given first priority for admission to the school.</p> <p>TUPE will apply to all permanent New College staff at the point of transfer.</p>	
5.6	<p>Are there any known impediments such as Trust covenants? If Yes, provide details:</p> <p>Type text here</p>	<p>n/a <input type="checkbox"/></p>
5.7	<p>Please confirm that any neighbouring LEAs (if close to other LEA border) support the proposal:</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>n/a <input type="checkbox"/></p>
5.8	<p>If no, provide details of issues:</p> <p>The County Council will be consulted on the proposals and their views will be considered by the sponsors, the LEA and the Governing Body</p>	

Section 6: Sponsorship Details

6.1	¹ will provide ² towards the capital cost of the Academy. This will be provided after the Funding Agreement has been signed and during the construction period of the project. NO SPONSOR YET IDENTIFIED												
6.2	Please confirm that your sponsorship payment will be paid in full before the end of the construction period: <table border="1" style="float: right; margin-left: 20px;"> <tr> <td style="padding: 2px;">Yes</td> <td style="width: 30px; height: 15px;"></td> </tr> <tr> <td style="padding: 2px;">No</td> <td style="width: 30px; height: 15px;"></td> </tr> </table>	Yes		No									
Yes													
No													
6.3	If no, please provide details: Type text here												
6.4	Are there any conditions attached to this sponsorship. NO SPONSOR YET IDENTIFIED <table border="1" style="float: right; margin-left: 20px;"> <tr> <td style="padding: 2px;">Yes</td> <td style="width: 30px; height: 15px;"></td> </tr> <tr> <td style="padding: 2px;">No</td> <td style="width: 30px; height: 15px;"></td> </tr> </table>	Yes		No									
Yes													
No													
6.5	If yes, provide details of any conditions and/or in-kind sponsorship: Type text here												
6.6	Provide details of the nominated individual to take forward the project (this may be the sponsor themselves or a sponsor representative): Type text here												
6.7	Please confirm that you are content for Project Managers and Design Teams to be selected from the current DfES framework lists: <table border="1" style="float: right; margin-left: 20px;"> <tr> <td style="padding: 2px;">Project Managers</td> <td style="padding: 2px;">Yes</td> <td style="width: 30px; height: 15px; text-align: center;">YES</td> </tr> <tr> <td></td> <td style="padding: 2px;">No</td> <td style="width: 30px; height: 15px;"></td> </tr> <tr> <td style="padding: 2px;">Design Teams</td> <td style="padding: 2px;">Yes</td> <td style="width: 30px; height: 15px; text-align: center;">YES</td> </tr> <tr> <td></td> <td style="padding: 2px;">No</td> <td style="width: 30px; height: 15px;"></td> </tr> </table>	Project Managers	Yes	YES		No		Design Teams	Yes	YES		No	
Project Managers	Yes	YES											
	No												
Design Teams	Yes	YES											
	No												
6.8	If no to either of the above, please state your requirements. If you would prefer to appoint a project manager from within the Sponsor organisation, this would have to be an existing employee in order for us to pay fees, otherwise fees would need to be paid by the Sponsor (note: this would not count towards the capital sponsorship contribution). If your preference is for a different design team (subject to agreement with the Department), then fees would have to be paid by the Sponsor (but this would count towards the capital sponsorship contribution). Type text here												

¹ Name of sponsor(s)

² amount of sponsorship

Section 7: Contact Details

Name of LEA contact: Steven Andrews Corporate Director of Education

Address: Marlborough House

Email:

Tel:

Mobile:

Fax:

Name of LEA contact: Brian Glover Director of BSF

Address:

Email:

Tel:

Mobile:

Fax:

Name of sponsor contact: No identified sponsor

Address:

Email:

Tel:

Mobile:

Fax:

Name of sponsor contact:

Address:

Email:

Tel:

Mobile:

Fax:

Name of predecessor school contact (if appropriate):

Address:

Email:

Tel:

Mobile:

Fax:

Section 8: Agreement

I fully support all aspects of this Expression of Interest and agree to use it as a basis for the future development of the Academy.

Signature: _____
(For and on behalf of the Sponsor)

Name in full: **No identified sponsor**

Date: _____

Signature: _____
(For and on behalf of the LEA)

Name in full: _____

Date: _____

Signature: _____
(for and on behalf of the governing body of the predecessor school)

Name in full: _____

Date: _____